SESSION DESCRIPTIONS

10:15 - 11:15 AM

**Leading Change Management Effectively**  
**Charles King**  |  **Kansas City Teacher Residency**

As leaders we are responsible for leading our teams through periods of change. Whether we are leading small teams or large organizations, change management can be nuanced and must be approached strategically. In this session participants will learn a framework for leading their team through change, and will apply that framework to a real-world problem of practice that can be implemented.

**How to Increase Diversity & Inclusion within Tech via Out-of-School Time**

**Isaac Ewell**  |  **Onehunted, LLC**  
**Sylvester Mobley**  |  **CodedbyKids**  
**Olatunde Sobomehin**  |  **StreetCode Academy**

This session will demonstrate and explore proven methodological and technique educators, teachers and school leaders can utilize to expose students of color to the skills necessary for careers and entrepreneurship opportunities within the Tech-Innovation space.

**How to Assess Diversity, Equity, and Inclusion in Your School or Workplace**

**David Lewis**  |  **Beloved Community**

This session introduces DEISI, a free, online equity audit for in diversity, equity and inclusion that assess Equity in Schools and Equity at Work. DEISI is a comprehensive benchmarking tool that provides over 150 customized indicators to assess governance, operations, program/pedagogy, adult culture and, where applicable, student culture. Participants will receive a training on this tool.

**Implicit Bias: Building Through Narrative**

**Jason Terrell, Dominique Stone, and Mario Jovan Shaw**  |  **Profound Gentlemen**

Profound Gentlemen (PG) is committed to partnering with schools and networks to reshape the societal-influenced narratives that impact students, specifically boys of color, through Impact Framing. Participants will gain an understanding of how societal narratives influence ways in which we show up and discover the PG tool tailored to uncover and dismantle biases through Impact Framing.

**From Obama Baby to Trump Target: How to Racially Socialize Children During This Dangerous Age**

**Hilary Beard**  |  **Writer/Speaker**

We believed we were raising the Obama Generation, but from students chanting “build the wall, deport them all” to the rise of hashtags like #StopIslam and #LivingWhileBlack, many adults now find themselves not only concerned about their own wellbeing but also struggling to figure out what to tell youth, especially whose identities are targeted. Participants will learn racial-socialization and parenting/co-parenting strategies shown to protect children, optimize achievement and socioemotional development, and utilize a toolkit of strategies for calming stress so they can match messaging with desired outcomes.

**Creating a Black-Brown Coalition**

**Sharhonda Bossier and Layla Avila**  |  **EdLoc**

This session is designed to share how EdLoC has been purposeful about building a Black-Brown coalition and engage participants in helping us explore what might be at the root of some of the challenges facing an organization like EdLoC in more effectively bridging the Black/Brown divide. Our hope is to continue to build on a conversation that many of us have started, and we believe is critical to EdLoC, and other Black/Brown efforts’, long-term success.

**Supporting Students Toward Strong Careers**

**Jonathan Chaparro**  |  **Braven**

This session will make the case for why K-12 schools need to do more in order to support post-secondary success - specifically for students from the most vulnerable communities (first-generation, low-income, students of color, etc.). Learn about Braven’s approach to career readiness and their focus on teaching students the critical soft-skills they need to navigate the professional workforce. Currently, only 25% of first-generation college students land jobs that require the degree they earned. Learn how to begin to arm students at your school with the skills, knowledge, experiences, and networks they need to be prepared to tackle the job market.
Leading the Work: Best Practices for Educators of Color in the Diversity & Inclusion Space
Amy Soto | Harvard Law School

As educators of color, many of us walk into predominately white workspaces every day. Our students of color are facing the same arduous walk, and because of our own experiences, we know that their path enters into classrooms that were created without them in mind. A combination of presentation, facilitated group activities, and individual reflection, this interactive workshop is designed to provide Amplify participants with the tools and best practices of designing diversity and inclusion trainings for fellow educators. The goal is to have all educators be provided with tools to create inclusive teaching and learning environments for all students.

Building and Nurturing the School-to-Activism Pipeline
Sharif El-Mekki | Mastery Charter Schools

Our youth have historically been integral to social justice movements across the world. See how one school’s 8th grade social justice course supports students in developing their self-efficacy, coalition building, and empowerment.

Sit With the Discomfort, Then Be Extraordinary!
Laina Cox | Capital City Charter School
Winston Cox | Turnaround Arts

Confronting racism and inequity in predominantly white institutions requires courage, resilience and strategy. This session is an invitation to share resources, strategies, failures and frustrations in the struggle to be our full, authentic selves in spaces that, in many cases, were not created by or for us. Laina and Winston Cox have many years of experience in these settings and continue to seek inspiration and innovation.

WE ARE STILL HERE: Spaces for Self-Determination, Healing, and Building
Maraliz Salgado | Erie Elementary Charter School
Noemi Cortes | Surge Institute

Despite centuries of miseducation in U.S. public schools, WE ARE STILL HERE. Ethnic studies is a movement by and for communities of color to resist dehumanization and reclaim education for self-determination. Our collective of Chicago educators and organizers of color will share how we are invigorating an ethnic studies movement that is trauma-informed and centers indigenous, queer, feminist praxis, as an intervention to the violence enacted upon our peoples within K-12 and post-secondary schools.

The Power of Telling Your Story
Janice Walton | Getting Smart

You, your students, and your school all have a story to tell. Are you telling this story or is someone else telling it for you? What is your narrative and how do you go about sharing it? In this session, you will learn tips for creating and sharing your story, through blogs and social media.

Equity in Action - Empowering Educators to Transform School Communities
Afrika Afeni Mills and Monica Washington | Better Lesson

Creating school environments that empower all students to thrive requires changes to both systems and instruction. In this session, educators will unpack blind spots in their policies and curriculum that may lead to inequitable practices. Participants will explore resources that support educators to address inequities in their schools and leave with an action plan for implementing equitable practices.

Without Walls: Connecting Community and School
Shanelle Smith | Southeast High School

This session seeks to bridge the gap between school and community by providing educators with tools, strategies, and resources to provide more meaningful educational experiences through unit planning, project-based learning, and field trips.
Blacks, Whites, and the Grey Area of History: What can Glory and Feature Films Teach Us about African American History?

Eric Shed | Harvard Graduate School of Education

Moving beyond simple stories of progress and resistance, this session explores how teachers can use film with students to examine America's dynamic and problematic past. This session will use Glory (1989) directed by Edward Zick and other film clips to introduce best practices for teaching with film and primary sources.

Trauma Stewardship: The Self-Care Guide for Helping Professionals of Color in Education

DuJuan Smith | University of Illinois at Chicago
Michael Johns | Chicago Scholars

The success of our students is connected to the well-being and development of the professionals who work directly with them. As rewarding as doing this work of the heart; there can be possible collateral consequences such as burnout, racial battle fatigue, and neglect of personal self-care. Laura van Dernoot Lipsky (2009), author of Trauma Stewardship: An Everyday Guide for Self While Caring for Others, defines trauma stewardship as the entire conversation about how we come to do this work, how we are affected by it, and how we make sense of and learn from our experiences. As we create spaces for others in our professional lives to honor their hardships and experiences, how are we mindful of our own "stuff"? This presentation explores managing our self-care and intersecting identities.

Why Black Male Educators Matter to Student Success

Vincent Cobb, Sterling Grimes | The Fellowship: Black Male Educators for Social Justice
Rashii Coleman | The Fellowship BMEC Inc.

Right now, less than 2% of teachers nationwide are black men. A teacher corps that better reflects society brings more opportunities for educational experiences that counter stereotypes and racism, promote cross-cultural understanding, and helps advance student achievement. Recent studies show that all students are positively impacted by more Black male educators in schools—especially black boys and young men. Learn more about how The Fellowship - Black Male Educators for Social Justice is working with school districts to accomplish their mission to recruit 1,000 Black male educators by 2025.

Primary audience: Black Male Educators, School Leaders, Systems leaders

Improving Educational Outcomes for Latinx Students

Edgar Palacios | Latinx Education Collaborative

Latinx students are entering schools at increasing rates. This session will explore actionable and digestible strategies to successfully prepare your classroom and school for the creation of strong Latinx scholars.

Navigating the Workplace as a Person of Color

UnSuk Zucker and Veronique Briscoe Beuoy | TNTP

Using a combination of discussion and shared knowledge building, we will explore the unique challenges and opportunities faced by People of Color (POC) in the work place and identify strategies to mitigate the challenges.

Lessons Learned: The Intersection between Equity and the Standards

Andrea Hancock and Tiayana Marks | UnboundEd

This session shares lessons learned about how to set up standards of work for teachers and leaders through an equity lens. Educators will engage in an interactive session that envisions a classroom environment that has equity at the center, while also attending to the details of grade level standards. Participants will learn strategies that support turning the theory of an equitable environment into practical application in the classroom.

Amplifying Student Voices: Tools to Increase Student Agency and Engagement

Sarah Cole | Capital City Charter School
Fadhal Moore | E.L. Haynes Public Charter School

Who should really be at the front of the classroom? When we amplify student voice, we make our classrooms more engaging and develop our students’ sense of agency. In this session, we will share and explore different strategies to increase student voice in our classrooms AND possibilities for elevating our student voices to broader audiences outside the classroom.